



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Elements of sociology and ethics [S1Teleinf1>ESiE]

Course

Field of study

Teleinformatics

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

3,00

Coordinators

dr Radosław Kot

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Lecturers

Prerequisites

Basic social knowledge and practice; ability of observation social phenomenon and noticing relations among them; reflective social and emotional attitude.

Course objective

none

Course-related learning outcomes

Knowledge:

Skills:

Social competences:

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Preparing an essay on a topic accepted beforehand by the lecturer

Programme content

- 1–3. Sociology - subject, structure and
4. Main sociological schools.
- 5–7. An individual in social structure, social groups.
- 8–9. Social groups influencing individuals, conformity and social roles.
10. Group interactions.
- 11–13. Human personality and socialization.
14. Ethics and morality. Sociological view on ethics.
15. Ethical dilemmas and discussions.

Course topics

Methods of sociology, limitations and possible future developments, prognostics and futurology, social models and simulations. Connections with social psychology and psychology. The view on social level of humanity, historical and modern interpretations. The meaning of sociobiology. Studies on human society in modern times. Sociology in relation to philosophy, ethical side of sociology and philosophy of science. Social norms and conformity. Group life and morality, the sources of ethics.

Teaching methods

Lecture with discussions with students.

Bibliography

Basic:

1. Woleński J., Hartman J., Wiedza o etyce, Warszawa 2008
2. Socjologia, J. Turner, Poznań, 1998

Additional:

1. Aronson, Psychologia społeczna, 1988

Breakdown of average student's workload

	Hours	ECTS
Total workload	56	3,00
Classes requiring direct contact with the teacher	30	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	26	1,00